

Welcome to the Deaf and Hard of Hearing Support Page

FACULTY

Teacher

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Interpreters

Rosemary DiCesare: EIPA Certified Interpreter; Degree in Corrections

Jennifer Imhoff: B.A. in Art & Elementary Education; RID: K-12 Educational Interpreter; EIPA Certified Interpreter

Hollie Knovich: EIPA Certified Interpreter; Degree for Interpreting for the Deaf

Michelle Marcarelli: B.A. in Interpreting; EIPA Certified Interpreter

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DEAF and HARD-OF-HEARING SUPPORT SERVICES

Deaf & Hard of Hearing Support services at the middle school and high school are available for students who fall into any of the following categories:

- Have a documented history of hearing loss and present a need of specialized education provided by specialist of the Deaf & Hard of Hearing Support Program;
- Have specialized needs which can best be met by professionals trained to work with Deaf and Hard of Hearing students;
- Require instruction through visual languages, including but not limited to American Sign Language (ASL), Pidgin Sign Language (PSE), Signing Exact English (SEE), Cued Speech, etc.;
- Are Deaf or Hard of Hearing but may have secondary disabilities such as Vision loss, autism, intellectually disabled, CHARGE syndrome, etc.

The Deaf/Hard of Hearing (Deaf/HH) Services provide adaptive, collaborative, individualized services to meet the needs of students, teachers, and school as they relate to Deaf/HH students. Some of these services include the following:

- **Hearing Strategies/Support classes** – small group instruction for areas as listed on the individual IEP to support the regular education curriculum;
- **Replacement classes** – classes taught in the Deaf and Hard of Hearing Support classroom in the areas of Math, English, Social Studies, and Science following a modified regular education curriculum;

- **Interpreting Services** – Developing trainings for students and staff on best practices relating to correctly using an interpreter;
- **Developing Language Skills** - (Visual and spoken languages) for Deaf/HH students to aid in their daily communication and academic skills;
- **In-servicing** - Provide one-on-one and/or group in-servicing on the specific accommodations and modifications needed to best teach Deaf/HH students;
- **Transition Planning**- Preparing the student for the post-High School world. This can include work experience, visiting colleges and technical schools, life skills training, etc.;
- **Other Services** provided in conjunction with the LIU's Deaf/HH Support can include Speech and Language Services, Counseling Services, Occupational Therapy, Physical Therapy, Work Coordinator, Special Transportation, PCA's, Interpretation of school-related activities, etc.

Any questions about any of these services can be directed to the district Director of Special Education, LIU's Supervisor of Deaf Education, LIU's Instructional Advisor for the Deaf and Hard of Hearing Support Program, the student's guidance counselor, or a middle school / high school administrator.

LIU DEAF and HARD-OF-HEARING SUPPORT

Empowering our customers to solve their most challenging problems that impact learning and quality of life through leadership, expertise and innovation.